

**WEEK OF**  
**Oct. 14-18**  
**Math**



# Lesson

## Spelling

## Reading

**MONDAY**

No School for Students!

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**TUESDAY**

-Objective: Students will be able to solve three 2 digit addition problems with regrouping.  
 -Activities: math mats, small group work  
 -Evaluation: independent practice

-Objective: Students will be able to spell words with predictable vowel teams (igh and oa).  
 -Activities: elkonin boxes, blend color by sound  
 -Evaluation: exit ticket

-Objective: Students will be able to identify the main idea of picture story cards.  
 -Activities: interactive reading picture cards, mystery bags, vocab intro  
 -Evaluation: discussion, observation

**WEDNESDAY**

-Objective: Students will be able to solve three 2 digit addition problems with regrouping.  
 -Activities: math mats, small group work  
 -Evaluation: independent practice

-Objective: Students will be able to spell words with predictable vowel teams (igh and oa).  
 -Activities: elkonin boxes, blend color by sound  
 -Evaluation: exit ticket

-Objective: Students will be able to identify the main idea of picture story cards.  
 -Activities: interactive main idea slide show, read aloud, vocab draw  
 -Evaluation: discussion, observation

**THURSDAY**

-Objective: Students will be able to solve four 2 digit addition problems with regrouping.  
 -Activities: math mats, small group work  
 -Evaluation: independent practice

-Objective: Students will be able to spell words with predictable vowel teams (igh and oa).  
 -Activities: elkonin boxes, decodable text read  
 -Evaluation: exit ticket

-Objective: Students will be able to identify the main idea of a shared read.  
 -Activities: softback reader shared read, vocab sentences  
 -Evaluation: discussion, observation

**FRIDAY**

-Objective: Students will be able to solve addition and subtraction word problems.  
 -Activities: math mats, CUBES method, anchor chart  
 -Evaluation: independent practice

-Objective: Students will be able to spell words with predictable vowel teams (igh and oa).  
 -Activities: spelling review  
 -Evaluation: spelling test

-Objective: Students will be able to identify the main idea of a shared read.  
 -Activities: softback reader shared read, vocab sentences, craftivity  
 -Evaluation: discussion, observation, independent practice

# Plans



## Grammar/Writing

## Science/Social Studies

No School for Students!	No School for Students!
<p>-Objective: Students will be able to revise their first draft, adding details.</p> <p>-Activities: model writing, small group work</p> <p>-Evaluation: WRITE books</p>	<p>-Objective: Students will be able to read and retell the story of Christopher Columbus</p> <p>-Activities: social studies video, booklet craft</p> <p>-Evaluation: Discussion</p>
<p>-Objective: Students will be able to edit their first drafts.</p> <p>-Activities: model writing, small group work</p> <p>-Evaluation: WRITE books</p>	<p>-Objective: Students will be able to read and retell the story of Christopher Columbus</p> <p>-Activities: social studies video, booklet craft</p> <p>-Evaluation: Discussion</p>
<p>-Objective: Students will be able to create a final draft.</p> <p>-Activities: model writing, small group work, publish drawings</p> <p>-Evaluation: WRITE books</p>	<p>-Objective: Students will be able to read and retell the story of Christopher Columbus</p> <p>-Activities: social studies video, booklet craft</p> <p>-Evaluation: Discussion</p>
<p>-Objective: Students will be able to identify subjects and predicates.</p> <p>-Activities: subject and predicate review, anchor chart</p> <p>-Evaluation: small group practice</p>	<p>-Objective: Students will be able to read and retell the story of Christopher Columbus</p> <p>-Activities: social studies video, booklet craft</p> <p>-Evaluation: Discussion</p>

\* Lesson plan activities are likely to change based upon student need. \*

\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \*

\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \*

\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios